|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week commencing: 15.3.21** | | **Year 1** | | | | | |
|  | 9-9:30 | 9:30- 9:50 | | 10-10:45 | 11-11:20 | 11:30-12:15 | 13:15-14 | 14-15 | |
| Monday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group.  <https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp> | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | | **Maths**  Add by counting on activity  <https://whiterosemaths.com/homelearning/year-1/spring-week-2-number-addition-and-subtraction-within-20/> | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **History**  How have toys changed?  <https://classroom.thenational.academy/lessons/how-have-toys-changed-part-2-6cuk4c> | **Music**  High and low sounds: identifying them.  <https://classroom.thenational.academy/lessons/high-and-low-sounds-identifying-them-6xhkcr> | |
| Tuesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group.  <https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp> | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | | **Maths**  Add by counting on  <https://whiterosemaths.com/homelearning/year-1/spring-week-2-number-addition-and-subtraction-within-20/> | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **History**  How has food changed in the last 60 years?  <https://classroom.thenational.academy/lessons/how-has-food-changed-in-the-last-60-years-60u6cd> | **Cosmic Yoga**  <https://www.youtube.com/watch?v=Gldw-_9blXM> | |
| Wednesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group.  <https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp> | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | | **Maths**  Find and make number bonds  <https://whiterosemaths.com/homelearning/year-1/spring-week-2-number-addition-and-subtraction-within-20/> | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **History**  Where does our food come from?  <https://classroom.thenational.academy/lessons/where-does-our-food-come-from-75hk8e> | **Cultural Capital**  To persuade people to stop polluting the oceans.  <https://classroom.thenational.academy/lessons/to-persuade-people-to-stop-polluting-the-oceans-75h3ct> | |
| Thursday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group.  <https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp> | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | | **Maths**  Find and make number bonds (consolidate)  <https://whiterosemaths.com/homelearning/year-1/spring-week-2-number-addition-and-subtraction-within-20/> | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **Andy’s Wild Workouts.**  <https://www.bbc.co.uk/programmes/p06tmry2> | **History**  How has improved transport made the world more connected?  <https://classroom.thenational.academy/lessons/how-has-improved-transport-made-the-world-more-connected-part-1-c5j68r> | |
| Friday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group.  <https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp> | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | | **Maths**  Recap any concepts or activities you found difficult. | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live** | **History**  How has improved transport made the world more connected?  <https://classroom.thenational.academy/lessons/how-has-improved-transport-made-the-world-more-connected-part-2-cmv34t> | **Music**  Loud and quiet sounds  <https://classroom.thenational.academy/lessons/loud-and-quiet-sounds-70uk0c> | |