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|  | **Week commencing: 22.3.21** | **Year 1** | | | | | |
|  | 9-9:30 | 9:30- 9:50 | 10-10:45 | 11-11:20 | 11:30-12:15 | 13:15-14 | 14-15 | |
| Monday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group.  <https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp> | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths**  Subtraction not crossing 10  <https://whiterosemaths.com/homelearning/year-1/spring-week-3/> | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English**  To listen and respond to a story  <https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec> | **History**  How have the ways in which we communicate changed over time?  <https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-1-6grp4d> | **Music**  Instruments of the orchestra: The families  <https://classroom.thenational.academy/lessons/instruments-of-the-orchestra-the-families-6tjpac> | |
| Tuesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group.  <https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp> | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. |  | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English**  To tell a story from memory  <https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec> | **History**  How have the ways in which we communicate changed over time? <https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-2-6cr64c> | **Cosmic Yoga**  <https://www.youtube.com/watch?v=_hB7yYxX0Ag> | |
| Wednesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group.  <https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp> | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths**  Subtraction counting back  <https://whiterosemaths.com/homelearning/year-1/spring-week-3/> | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English**  To retell the main events in a story  <https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec> | **History**  What was life like in the 17th Century?  <https://classroom.thenational.academy/lessons/what-was-life-like-in-the-17th-century-6dk3ed> | **Cultural Capital**  Health hero!  <https://classroom.thenational.academy/lessons/health-hero-c8w6ac> | |
| Thursday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group.  <https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp> | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths**  Subtraction counting back crossing 10  <https://whiterosemaths.com/homelearning/year-1/spring-week-3/> | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English**  To use capital letters and full stops  <https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec> | **Andy’s Wild Workouts.**  <https://www.bbc.co.uk/programmes/p06tmrxh> | **History**  How did London begin?  <https://classroom.thenational.academy/lessons/how-did-london-begin-6wu64c> | |
| Friday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group.  <https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp> | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths**  Subtraction crossing 10  <https://whiterosemaths.com/homelearning/year-1/spring-week-4-number-addition-and-subtraction-within-20/> | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English**  To find information in the text  <https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec> | **History**  What was London like at the time of the fire?  <https://classroom.thenational.academy/lessons/what-was-london-like-at-the-time-of-the-fire-6ru64c> | **Music**  Rhythm and pulse  <https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker> | |