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|  | **Week commencing: 22.3.21** | **Year 1** |
|  | 9-9:30 | 9:30- 9:50 | 10-10:45 | 11-11:20 | 11:30-12:15 | 13:15-14 | 14-15 |
| Monday  | **Phonics**Please follow the link on the website and choose the lesson that matches your child’s phonics group.<https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp>  | **Reading**Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths**Subtraction not crossing 10<https://whiterosemaths.com/homelearning/year-1/spring-week-3/> | **Free time**(please use this time if possible to go outside and get some fresh air) | **English**To listen and respond to a story <https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec>  | **History** How have the ways in which we communicate changed over time? <https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-1-6grp4d>  | **Music**Instruments of the orchestra: The families <https://classroom.thenational.academy/lessons/instruments-of-the-orchestra-the-families-6tjpac>  |
| Tuesday | **Phonics**Please follow the link on the website and choose the lesson that matches your child’s phonics group.<https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp>  | **Reading**Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. |  | **Free time**(please use this time if possible to go outside and get some fresh air) | **English**To tell a story from memory <https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec>  | **History** How have the ways in which we communicate changed over time? <https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-2-6cr64c>  | **Cosmic Yoga** <https://www.youtube.com/watch?v=_hB7yYxX0Ag>  |
| Wednesday | **Phonics**Please follow the link on the website and choose the lesson that matches your child’s phonics group.<https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp>  | **Reading**Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths**Subtraction counting back<https://whiterosemaths.com/homelearning/year-1/spring-week-3/> | **Free time**(please use this time if possible to go outside and get some fresh air) | **English**To retell the main events in a story <https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec>  | **History**  What was life like in the 17th Century?<https://classroom.thenational.academy/lessons/what-was-life-like-in-the-17th-century-6dk3ed>  | **Cultural Capital**Health hero! <https://classroom.thenational.academy/lessons/health-hero-c8w6ac>  |
| Thursday  | **Phonics**Please follow the link on the website and choose the lesson that matches your child’s phonics group.<https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp>  | **Reading**Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths**Subtraction counting back crossing 10<https://whiterosemaths.com/homelearning/year-1/spring-week-3/>  | **Free time**(please use this time if possible to go outside and get some fresh air) | **English**To use capital letters and full stops <https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec>  | **Andy’s Wild Workouts.** <https://www.bbc.co.uk/programmes/p06tmrxh>  | **History**  How did London begin? <https://classroom.thenational.academy/lessons/how-did-london-begin-6wu64c>  |
| Friday  | **Phonics**Please follow the link on the website and choose the lesson that matches your child’s phonics group.<https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp>  | **Reading**Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths**Subtraction crossing 10<https://whiterosemaths.com/homelearning/year-1/spring-week-4-number-addition-and-subtraction-within-20/>  | **Free time**(please use this time if possible to go outside and get some fresh air) | **English**To find information in the text <https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec>  | **History**  What was London like at the time of the fire?<https://classroom.thenational.academy/lessons/what-was-london-like-at-the-time-of-the-fire-6ru64c>  | **Music**Rhythm and pulse <https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker>  |