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|  | **Week commencing: 29.3.21** | **Year 1** |
|  | 9-9:30 | 9:30- 9:50 | 10-10:45 | 11-11:20 | 11:30-12:15 | 13:15-14 | 14-15 |
| Monday  | **Phonics**Please follow the link on the website and choose the lesson that matches your child’s phonics group.<https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp>  | **Reading**Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths** Related facts <https://whiterosemaths.com/homelearning/year-1/spring-week-4-number-addition-and-subtraction-within-20/>  | **Free time**(please use this time if possible to go outside and get some fresh air) | **English Live**To explore a recycled character’s thoughts and feelings<https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec>  | **History**  How did the great fire of London start? <https://classroom.thenational.academy/lessons/how-did-the-great-fire-of-london-start-6mv62r>  | **Music**Rhythms <https://classroom.thenational.academy/lessons/rhythms-6rtp6c>  |
| Tuesday | **Phonics**Please follow the link on the website and choose the lesson that matches your child’s phonics group.<https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp>  | **Reading**Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths** Compare number sentences <https://whiterosemaths.com/homelearning/year-1/spring-week-4-number-addition-and-subtraction-within-20/>  | **Free time**(please use this time if possible to go outside and get some fresh air) | **English Live**To write the first problem in the story<https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec> | **History** How was the Great Fire of London put out? <https://classroom.thenational.academy/lessons/how-was-the-great-fire-of-london-put-out-6rwkjt>  | **Cosmic Yoga**  <https://www.youtube.com/watch?v=j_3weVPH0-U>  |
| Wednesday | **Phonics**Please follow the link on the website and choose the lesson that matches your child’s phonics group.<https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp>  | **Reading**Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths** Counting to 50 by making 10’s <https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/>  | **Free time**(please use this time if possible to go outside and get some fresh air) | **English Live**To explore a character’s thoughts and feelings (part 1)<https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec> | **History**  What was the impact of the great fire of London? <https://classroom.thenational.academy/lessons/what-was-the-impact-of-the-great-fire-on-london-c9h6cd>  | **Cultural Capital**Healthy hands are happy hands. <https://classroom.thenational.academy/lessons/healthy-hands-are-happy-hands-6wwk4d>  |
| Thursday  | **Phonics**Please follow the link on the website and choose the lesson that matches your child’s phonics group.<https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp>  | **Reading**Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths** Numbers to 50. <https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/>  | **Free time**(please use this time if possible to go outside and get some fresh air) | **English Live**To explore a character’s thoughts and feelings (part 2)<https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec> | Please follow the link and complete all lessons. These are 3 short 10 minute videos. <https://classroom.thenational.academy/units/easter-calendar-informed-81bc>  |