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|  | **Week commencing: 29.3.21** | **Year 1** | | | | | |
|  | 9-9:30 | 9:30- 9:50 | 10-10:45 | 11-11:20 | 11:30-12:15 | 13:15-14 | 14-15 | |
| Monday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group.  <https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp> | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths**  Related facts  <https://whiterosemaths.com/homelearning/year-1/spring-week-4-number-addition-and-subtraction-within-20/> | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live**  To explore a recycled character’s thoughts and feelings  <https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec> | **History**  How did the great fire of London start?  <https://classroom.thenational.academy/lessons/how-did-the-great-fire-of-london-start-6mv62r> | **Music**  Rhythms  <https://classroom.thenational.academy/lessons/rhythms-6rtp6c> | |
| Tuesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group.  <https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp> | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths**  Compare number sentences  <https://whiterosemaths.com/homelearning/year-1/spring-week-4-number-addition-and-subtraction-within-20/> | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live**  To write the first problem in the story  <https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec> | **History**  How was the Great Fire of London put out?  <https://classroom.thenational.academy/lessons/how-was-the-great-fire-of-london-put-out-6rwkjt> | **Cosmic Yoga**  <https://www.youtube.com/watch?v=j_3weVPH0-U> | |
| Wednesday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group.  <https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp> | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths**  Counting to 50 by making 10’s  <https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/> | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live**  To explore a character’s thoughts and feelings (part 1)  <https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec> | **History**  What was the impact of the great fire of London?  <https://classroom.thenational.academy/lessons/what-was-the-impact-of-the-great-fire-on-london-c9h6cd> | **Cultural Capital**  Healthy hands are happy hands.  <https://classroom.thenational.academy/lessons/healthy-hands-are-happy-hands-6wwk4d> | |
| Thursday | **Phonics**  Please follow the link on the website and choose the lesson that matches your child’s phonics group.  <https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp> | **Reading**  Read a book at home and tell me what you liked or didn’t like about the book on Google classroom. | **Maths**  Numbers to 50.  <https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/> | **Free time**  (please use this time if possible to go outside and get some fresh air) | **English Live**  To explore a character’s thoughts and feelings (part 2)  <https://classroom.thenational.academy/units/monkeys-and-hats-problems-19ec> | Please follow the link and complete all lessons. These are 3 short 10 minute videos.  <https://classroom.thenational.academy/units/easter-calendar-informed-81bc> | | |