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| **Maths** | **Maths link** | **English** | **English link** | **Topic** | **Topic link** | **Cultural capital** | **Link** | **Music/RE/Drama etc.** | **link** | **Cosmic yoga** | **Pe with Jo** |
| Maths number to 50 | <https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/> | *Awongalema: description*  To listen and respond to a story. | <https://classroom.thenational.academy/units/awongalema-description-3713> | *Explorers and adventurers*  What is an explorer? | <https://classroom.thenational.academy/units/explorers-and-adventurers-uc9t0nm> | *Jobs*  To understand the job of an engineer. | <https://classroom.thenational.academy/units/jobs-b635> | *Playing with rhymes and stories*  Introduction to dramatic storytelling | <https://classroom.thenational.academy/units/playing-with-rhymes-and-stories-e9de> | Cosmic Yoga sharks bay  <https://www.youtube.com/watch?v=2G7lPfv0Hns&list=PL8snGkhBF7ng6WUUGkeTlYyb2EREkjaoW&index=2> | Active 8 workout 1  <https://www.youtube.com/watch?v=uqLNxJe4L2I> |
| Tens and ones | To tell a story from memory | Who is Amelia Earhart |
| Represent numbers to 50 | To describe using the senses | Who was Neil Armstrong? |
| One more one less | <https://whiterosemaths.com/homelearning/year-1/spring-week-6-number-place-value-within-50/> | To add -es for plural nouns | Who is Valentina Tereshkova? | Using imagination to bring a story to life |
| Compare numbers to 50 | To make inferences based on what is said and done | Who was Sir Ernest Shalckleton? |
| Count to 100 |  | To box up for purpose | Who was Sir Ranulph Fiennes? | To explain how something works | Making it up as we go along | Norris the baby sea horse  <https://www.youtube.com/watch?v=iFuobePKER8&list=PL8snGkhBF7ng6WUUGkeTlYyb2EREkjaoW&index=3> | Active 8 workout 2  <https://www.youtube.com/watch?v=EDC-plCTBbc> |
| Explore patterns to 100 |  | Explore how writers create vivid description? | Who was Marco Polo |
| Partitition numbers |  | To write a story using vivid description | Who was Gertrude Bell? |
| Partition numbers |  | To write a story using vivid description | *Oceans and seas*  What is an ocean? | <https://classroom.thenational.academy/units/oceans-and-seas-a546> | What happens when bad things happen in stories? |
| Compare numbers |  | *Awongalema: recycled story*  To generate ideas for a story | <https://classroom.thenational.academy/units/awongalema-recycled-story-description-067e> | Where are the worlds oceans? |
| Compare numbers |  | to tell a recycled story from memory | How deep is the ocean? | To build a bridge. | *Living History through drama*  Let’s meet Florence Nightingale | <https://classroom.thenational.academy/units/living-history-through-drama-ks1-5de4> | Moana adventure  <https://www.youtube.com/watch?v=5y3gCrL_XIM&list=PL8snGkhBF7ng6WUUGkeTlYyb2EREkjaoW&index=4> | Active 8 workout 3  <https://www.youtube.com/watch?v=9uw9ug_g-gM> |
| Order numbers |  | To describe using the senses | Why are our oceans important? |
| Bonds to 100 |  | To use repetition for description | What lives in the ocean? | Let’s meet Mary Seacole |
| Bonds to 100 |  | To make informed predictions | How is the ocean different at the North pole and the equator? |
| Count in 2’s |  | To box up for a purpose | Why are the oceans under threat? | *Transport*  To explain features of different modes of transport. | <https://classroom.thenational.academy/units/transport-0359> | Living through the Great fire of London – 1 | Pop corn the dolphin  <https://www.youtube.com/watch?v=YR1OxBk8BF4&list=PL8snGkhBF7ng6WUUGkeTlYyb2EREkjaoW&index=5> | Active 8 workout 4  <https://www.youtube.com/watch?v=E5cmJpSFZB8> |
| Count in 5’s |  | To explore how writers create vivid description | How are people protecting the oceans? |
| Count in 10’s |  | To write a story using vivid description-1 | How can we protect the oceans? |
| Make equal groups |  | To write a story using vivid description- 2 | Campaigning to protect the oceans? | Living through the Great Fire Of London part 2 |
| Add equal groups |  | To write a story using vivid description- 3 | *Seasons and change*  What do we know about the weather? | <https://classroom.thenational.academy/units/seasons-and-change-3c8a> |
| Make simple arrays |  | *Discussion- Should animals be kept in zoo’s?*  To listen to a discussion | <https://classroom.thenational.academy/units/discussion-should-animals-be-kept-in-zoos-0b84> | How does the qeather change across the seasaons? | Transport model | *Structures :freestanding structures:*  What is a structure? | <https://classroom.thenational.academy/units/structures-freestanding-structures-22b8> | Squish the fish  <https://www.youtube.com/watch?v=LhYtcadR9nw&list=PL8snGkhBF7ng6WUUGkeTlYyb2EREkjaoW&index=6> | Active 8 workout featuring Alfie  <https://www.youtube.com/watch?v=EXt2jLRlaf8&list=PLyCLoPd4VxBszBLWgWMpt9kb5sKDXNX6M&index=5> |
| Make doubles |  | To learn a discussion from memory | How do trees change across the seasons? |
| Solve word problems |  | To give reasons for and against | How can you measure rainfall? | Understanding functions of a free standing structure |
| Make equal groups |  | To use co-ordinating conjunctions | What is hibernation? |