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| **Maths**  | **Maths link**  | **English**  | **English link** | **Topic**  | **Topic link**  | **Cultural capital**  | **Link**  | **Music/RE/Drama etc.**  | **link** | **Cosmic yoga**  | **Pe with Jo**  |
| Maths number to 50  | <https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/>  | *Awongalema: description* To listen and respond to a story. | <https://classroom.thenational.academy/units/awongalema-description-3713>  | *Explorers and adventurers*What is an explorer? | <https://classroom.thenational.academy/units/explorers-and-adventurers-uc9t0nm>  | *Jobs* To understand the job of an engineer. | <https://classroom.thenational.academy/units/jobs-b635>  | *Playing with rhymes and stories* Introduction to dramatic storytelling  | <https://classroom.thenational.academy/units/playing-with-rhymes-and-stories-e9de>  | Cosmic Yoga sharks bay <https://www.youtube.com/watch?v=2G7lPfv0Hns&list=PL8snGkhBF7ng6WUUGkeTlYyb2EREkjaoW&index=2>  | Active 8 workout 1 <https://www.youtube.com/watch?v=uqLNxJe4L2I>  |
| Tens and ones  | To tell a story from memory | Who is Amelia Earhart |
| Represent numbers to 50  | To describe using the senses | Who was Neil Armstrong? |
| One more one less  | <https://whiterosemaths.com/homelearning/year-1/spring-week-6-number-place-value-within-50/>  | To add -es for plural nouns  | Who is Valentina Tereshkova? | Using imagination to bring a story to life |
| Compare numbers to 50 | To make inferences based on what is said and done | Who was Sir Ernest Shalckleton?  |
| Count to 100 |  | To box up for purpose  | Who was Sir Ranulph Fiennes? | To explain how something works  | Making it up as we go along | Norris the baby sea horse <https://www.youtube.com/watch?v=iFuobePKER8&list=PL8snGkhBF7ng6WUUGkeTlYyb2EREkjaoW&index=3>  | Active 8 workout 2<https://www.youtube.com/watch?v=EDC-plCTBbc>  |
| Explore patterns to 100  |  | Explore how writers create vivid description? | Who was Marco Polo |
| Partitition numbers  |  | To write a story using vivid description | Who was Gertrude Bell? |
| Partition numbers  |  | To write a story using vivid description | *Oceans and seas*What is an ocean? | <https://classroom.thenational.academy/units/oceans-and-seas-a546>  | What happens when bad things happen in stories? |
| Compare numbers  |  | *Awongalema: recycled story*To generate ideas for a story | <https://classroom.thenational.academy/units/awongalema-recycled-story-description-067e>  | Where are the worlds oceans? |
| Compare numbers  |  | to tell a recycled story from memory  | How deep is the ocean? | To build a bridge.  | *Living History through drama* Let’s meet Florence Nightingale  | <https://classroom.thenational.academy/units/living-history-through-drama-ks1-5de4>  | Moana adventure <https://www.youtube.com/watch?v=5y3gCrL_XIM&list=PL8snGkhBF7ng6WUUGkeTlYyb2EREkjaoW&index=4>  | Active 8 workout 3<https://www.youtube.com/watch?v=9uw9ug_g-gM>  |
| Order numbers  |  | To describe using the senses  | Why are our oceans important? |
| Bonds to 100 |  | To use repetition for description  | What lives in the ocean? | Let’s meet Mary Seacole |
| Bonds to 100  |  | To make informed predictions  | How is the ocean different at the North pole and the equator? |
| Count in 2’s |  | To box up for a purpose  | Why are the oceans under threat? | *Transport*To explain features of different modes of transport.  | <https://classroom.thenational.academy/units/transport-0359>  | Living through the Great fire of London – 1  | Pop corn the dolphin <https://www.youtube.com/watch?v=YR1OxBk8BF4&list=PL8snGkhBF7ng6WUUGkeTlYyb2EREkjaoW&index=5>  | Active 8 workout 4 <https://www.youtube.com/watch?v=E5cmJpSFZB8>  |
| Count in 5’s |  | To explore how writers create vivid description  | How are people protecting the oceans? |
| Count in 10’s  |  | To write a story using vivid description-1  | How can we protect the oceans? |
| Make equal groups  |  | To write a story using vivid description- 2  | Campaigning to protect the oceans? | Living through the Great Fire Of London part 2  |
| Add equal groups  |  | To write a story using vivid description- 3  | *Seasons and change*What do we know about the weather? | <https://classroom.thenational.academy/units/seasons-and-change-3c8a>  |
| Make simple arrays  |  | *Discussion- Should animals be kept in zoo’s?*To listen to a discussion | <https://classroom.thenational.academy/units/discussion-should-animals-be-kept-in-zoos-0b84>  | How does the qeather change across the seasaons? | Transport model | *Structures :freestanding structures:*What is a structure? | <https://classroom.thenational.academy/units/structures-freestanding-structures-22b8>  | Squish the fish <https://www.youtube.com/watch?v=LhYtcadR9nw&list=PL8snGkhBF7ng6WUUGkeTlYyb2EREkjaoW&index=6>  | Active 8 workout featuring Alfie <https://www.youtube.com/watch?v=EXt2jLRlaf8&list=PLyCLoPd4VxBszBLWgWMpt9kb5sKDXNX6M&index=5>  |
| Make doubles  |  | To learn a discussion from memory | How do trees change across the seasons? |
| Solve word problems  |  | To give reasons for and against  | How can you measure rainfall? | Understanding functions of a free standing structure  |
| Make equal groups  |  | To use co-ordinating conjunctions  | What is hibernation? |