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|  | Year 4 Timetable Miss Brand  W.C. 18.1.2021 | | | | | | | |
|  | 9.00-9.55 | 9.55-10.15 | 10.15-10.40 | 10.45-11.30 | 11.35-12.00 | 12.00-13.00 | 13.00-14.00 | 14.00-15.00 |
| Monday | Maths  (Live lesson)  Multiply and divide by 12 | Break time | Mathletics | English  (Live lesson)  Noun phrases and writing a letter using them | Guided Reading  (Google Classroom) | Lunchtime | Geography – What are the physical features of Europe?  <https://classroom.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r> | Music - Exploring 4 beats and 2 beats in a bar  <https://classroom.thenational.academy/lessons/exploring-4-beats-and-2-beats-in-a-bar-75j3er> |
| Tuesday | Maths  (Live lesson)  Multiply 3 digit numbers | TT Rockstars | English  (Live lesson)  Summarising and retelling the story | Guided Reading  (Google Classroom) | ICT – Improving a game  <https://classroom.thenational.academy/lessons/improving-a-game-70wkcd> | PE  Complete a PE with Joe workout  <https://www.youtube.com/c/TheBodyCoachTV/featured> |
| Wednesday | Maths  (Live lesson)  Factor pairs | Mathletics | English  (Live lesson)  Plan for ‘Spring’s daughter’ | Guided Reading  (Google Classroom) | RE – What are the five pillars of Islam?  <https://classroom.thenational.academy/lessons/what-are-the-five-pillars-of-islam-70t6cd> | History – What was Athenian democracy?  <https://classroom.thenational.academy/lessons/what-was-athenian-democracy-6wu64d> |
| Thursday | Maths  (Live lesson)  Efficient multiplication | TT Rockstars | English  (Live lesson)  Using fronted adverbials (part 1) | Guided Reading  (Google Classroom) | History – What did the Greeks believe?  <https://classroom.thenational.academy/lessons/what-did-the-greeks-believe-6wwp6d> | PE  Create your own circuit!  For example: 1 minute of star jumps,  1 minute of push ups |
| Friday | Maths  (Live lesson)  Written methods | Mathletics | English  (Live lesson)  Pronouns (part 2) | Guided Reading  (Google Classroom) | Science – How do fossils provide evidence for evolution?  https://classroom.thenational.academy/lessons/how-do-fossils-provide-evidence-for-evolution-6gt3ce | PSHE – I have a dream  <https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd> |