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| **Home learning- Timetable of tasks** | | | | | |
| Week beginning: 15.3.2021 | | | Class: 6 | Year Group: 6 | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading/ Phonics | Goodnight Mister Tom  To establish background knowledge of a story <https://classroom.thenational.academy/lessons/to-establish-a-background-knowledge-of-the-story-and-create-an-initial-impression-60rk8r> | To make inferences about characters in the book <https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-cgu3gt> | Inferences 1  <https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t> | Inferences 2 <https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-2-6gt3gd> | To discuss characters  <https://classroom.thenational.academy/lessons/to-consider-a-characters-perspective-and-themes-within-a-text-cmr3ar> |
| Maths | Area of triangles | Area of parallelogram | What is volume | Volume counting cubes | Volume of a cuboid |
| <https://whiterosemaths.com/homelearning/year-6/spring-week-9-measurement-perimeter-area-and-volume/> | | | | |
| Writing | Analyse features of a non – chronological report <https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar> | Practice curriculum words <https://classroom.thenational.academy/lessons/to-practise-curriculum-words-6tj32d> | Colons <https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t> | Gather information  <https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c> | Vocabulary  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-cmwk6d> |
| Core/  Non- core subjects | Art – graphic design  <https://classroom.thenational.academy/lessons/an-introduction-to-graphic-design-6mt32d> | Bauhaus  <https://classroom.thenational.academy/lessons/bauhaus-learning-about-an-important-graphic-design-movement-60w36r> | Researching to gather ideas <https://classroom.thenational.academy/lessons/research-a-contemporary-graphic-artist-and-gather-ideas-c8w32r> | Create own piece  <https://classroom.thenational.academy/lessons/finishing-touches-and-evaluation-of-graphic-design-work-c9k3gd> | Finishing touches  <https://classroom.thenational.academy/lessons/design-to-code-74u3cd> |
| Mathletics | Mathletics | TT Rockstars | Mathletics | TT Rockstars | Mathletics |