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| **Home learning- Timetable of tasks**  |
| Week beginning: 4.1.2021 | Class: 6 | Year Group: 6 |
|  | Monday | Tuesday | Wednesday | Thursday | Friday  |
| Reading/ Phonics | Initial impression of a song  <https://classroom.thenational.academy/lessons/to-form-an-initial-impression-of-a-song-6tgp6t>  | To consider purpose and audience <https://classroom.thenational.academy/lessons/to-consider-the-authors-purpose-and-intended-audience-cgr64d>  | To explore language and meaning<https://classroom.thenational.academy/lessons/to-explore-the-authors-use-of-language-and-word-meaning-6crp2c>  | To consider perspective  <https://classroom.thenational.academy/lessons/to-consider-lord-kitcheners-perspective-6njk6c>  | To make comparisons <https://classroom.thenational.academy/lessons/to-make-comparisons-between-two-songs-cgr36t>  |
| Maths |  Decimals up to 2 places | Understanding thousandths  | Three decimal places | Multiplying by 10, 100, 1000 | Dividing by 10, 100, 10000 |
| <https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/>  | https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/ |
| Writing | To understand the context of the film <https://classroom.thenational.academy/lessons/to-understand-the-context-of-the-film-71jkcc>  | To investigate suffixes <https://classroom.thenational.academy/lessons/to-investigate-word-endings-ant-ent-ance-ence-70up4c>  | To explore the function of apostrophes <https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-6xj66d>  | To generate vocabulary<https://classroom.thenational.academy/lessons/to-generate-vocabulary-6gr3gc>  | To understand words associated with hot weather<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-hot-weather-part-1-64w36d>  |
| Core/ Non- core subjects | Science – What is an adaptation?<https://classroom.thenational.academy/lessons/what-is-an-adaptation-cmw6ct>  | How are organisms adapted to hot environments? <https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-hot-environments-c8vk0c>  | How are organisms adapted to cold environments?<https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-cold-environments-c9h3ac>  | What adaptations do nocturnal animals have? <https://classroom.thenational.academy/lessons/what-adaptations-do-nocturnal-animals-have-6rw68r>  | How are organisms adapted to live underwater? <https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-live-underwater-c5k3gd>  |
| Spellings | Piece, perceive, relief, achieve, believe, niece, shriek, deceived, relevant, hesitant, elegance, observant, instant, defiant, tolerant, substance |
| Mathletics | Mathletics | TT Rockstars | Mathletics | TT Rockstars | Mathletics |