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| 8:30-9:00 | 9:00-9:55  **LIVE** | 9:55-10:20 | 10:20-10.40 | 10:45-11:30  **LIVE** | 11:30-12:10 | 12:10-13:10 | 13:10-14:00 | 14:00-15:30 |
| Registration | Multiply decimals by integers | Complete class sheet then mathletics | Break | ALMA  Predict what may happen next | Complete class sheet | Lunch Time | Guided Reading  (Activity 1 and read text) | How are organisms adapted to live in the deep sea?  <https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-live-in-the-deep-sea-74t64c> |
| Divide decimals by integers | Complete class sheet then TT rockstars | Express an opinion and justify inferences with evidence | Complete class sheet | Guided Reading  (Re-read text and complete activity 2) | What is an ecosystem?  <https://classroom.thenational.academy/lessons/what-is-an-ecosystem-cgtpcr> |
| Decimals as Fractions | Complete class sheet then arithmetic sheet | Choosing the correct structure and features for a text | Complete class sheet | Guided Reading  (Activity 3 and 4) | How do we classify the diets of animals?  <https://classroom.thenational.academy/lessons/how-do-we-classify-the-diets-of-animals-6rup2c> |
| Fractions to Decimals | Complete class sheet then mathletics | Show don’t tell author features (personification/  metaphor/simile) | Complete worksheet on the different features | Guided Reading  (Comprehension sheet) | Why are producers so important?  <https://classroom.thenational.academy/lessons/why-are-producers-so-important-74rp2e> |
| Fractions to Decimals | Complete class sheet then TT rockstars | Using show don’t tell for setting a scene | Create own scene setting for Alma | Guided  Reading  Live: 1:15 – 2:10 | How do we construct a food chain?  <https://classroom.thenational.academy/lessons/how-do-we-construct-a-food-chain-6mvp8t> |