|  |
| --- |
| **Home learning- Timetable of tasks**  |
| Week beginning: 9.11.2020 | Class: 6 | Year Group: 6 |
|  | Monday | Tuesday | Wednesday | Thursday | Friday  |
| Reading/ Phonics | Holes (Louis Sachar)Exploring the text<https://classroom.thenational.academy/lessons/to-engage-with-the-text-6th62r>  | Analysing the setting of Holes<https://classroom.thenational.academy/lessons/to-analyse-setting-c9j3ec>  | Analysing characters in Holes (1)<https://classroom.thenational.academy/lessons/to-analyse-character-part-1-69k30t>  | Analysing characters in Holes (2)<https://classroom.thenational.academy/lessons/to-analyse-character-part-2-60r68e>  | Looking at Author features in Holes.<https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-c5h3jd>  |
| Maths |  Equivalent Fractions | Simplify fractions  | Improper fractions to mixed numbers | Mixed numbers to improper fractions | Fractions on a numberline |
| <https://whiterosemaths.com/homelearning/year-6/week-8-number-fractions/> (Monday to Wednesday)<https://whiterosemaths.com/homelearning/year-6/week-9-number-fractions/> (Thursday and Friday) |
| Writing | Building knowledge of the historical context of the poem ‘The Highwayman’<https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-poem-the-highwayman-cth36r>  | Investigating prefixes in the context of the poem<https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6nj3cr>  | Exploring the function of apostrophes within the poem<https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r>  | Analysing the opening of the poem<https://classroom.thenational.academy/lessons/to-analyse-the-opening-of-the-poem-the-highwayman-c4wk6t>  | Looking at synonyms and phrases linked to night time<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-crr36c>  |
| Core/ Non- core subjects | Science – How do scientific ideas change?<https://classroom.thenational.academy/lessons/how-do-scientific-ideas-change-crv6cc>  | Science – How has our understanding and use of electricity developed?<https://classroom.thenational.academy/lessons/how-has-our-understanding-and-use-of-electricity-developed-6rw68t>  | Science – How has human use of materials changed over time?<https://classroom.thenational.academy/lessons/how-has-human-use-of-materials-changed-over-time-6dhpcr>  | Science – How has our understanding of the human body changed over time?<https://classroom.thenational.academy/lessons/how-has-our-understanding-of-the-human-body-changed-over-time-61h32e>  | Science – How has the discovery of DNA changed science?<https://classroom.thenational.academy/lessons/how-has-the-discovery-of-dna-changed-science-6wvk2c>  |
| Spellings | Commit, Regret, Preferred, Refer, Profession, Opportunity, Admittance, Forgetting, Bustle, Wrestle, Castle, Thistle, Nestle, Glisten, Soften, Whistle |
| Mathletics | Mathletics | TT Rockstars | Mathletics | TT Rockstars | Mathletics |