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| **Home learning- Timetable of tasks** | | | | | |
| Week beginning: 9.11.2020 | | | Class: 6 | Year Group: 6 | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading/ Phonics | Holes (Louis Sachar)  Exploring the text  <https://classroom.thenational.academy/lessons/to-engage-with-the-text-6th62r> | Analysing the setting of Holes  <https://classroom.thenational.academy/lessons/to-analyse-setting-c9j3ec> | Analysing characters in Holes (1)  <https://classroom.thenational.academy/lessons/to-analyse-character-part-1-69k30t> | Analysing characters in Holes (2)  <https://classroom.thenational.academy/lessons/to-analyse-character-part-2-60r68e> | Looking at Author features in Holes.  <https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-c5h3jd> |
| Maths | Equivalent Fractions | Simplify fractions | Improper fractions to mixed numbers | Mixed numbers to improper fractions | Fractions on a numberline |
| <https://whiterosemaths.com/homelearning/year-6/week-8-number-fractions/> (Monday to Wednesday)  <https://whiterosemaths.com/homelearning/year-6/week-9-number-fractions/> (Thursday and Friday) | | | | |
| Writing | Building knowledge of the historical context of the poem ‘The Highwayman’  <https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-poem-the-highwayman-cth36r> | Investigating prefixes in the context of the poem  <https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6nj3cr> | Exploring the function of apostrophes within the poem  <https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r> | Analysing the opening of the poem  <https://classroom.thenational.academy/lessons/to-analyse-the-opening-of-the-poem-the-highwayman-c4wk6t> | Looking at synonyms and phrases linked to night time  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-crr36c> |
| Core/  Non- core subjects | Science – How do scientific ideas change?  <https://classroom.thenational.academy/lessons/how-do-scientific-ideas-change-crv6cc> | Science – How has our understanding and use of electricity developed?  <https://classroom.thenational.academy/lessons/how-has-our-understanding-and-use-of-electricity-developed-6rw68t> | Science – How has human use of materials changed over time?  <https://classroom.thenational.academy/lessons/how-has-human-use-of-materials-changed-over-time-6dhpcr> | Science – How has our understanding of the human body changed over time?  <https://classroom.thenational.academy/lessons/how-has-our-understanding-of-the-human-body-changed-over-time-61h32e> | Science – How has the discovery of DNA changed science?  <https://classroom.thenational.academy/lessons/how-has-the-discovery-of-dna-changed-science-6wvk2c> |
| Spellings | Commit, Regret, Preferred, Refer, Profession, Opportunity, Admittance, Forgetting, Bustle, Wrestle, Castle, Thistle, Nestle, Glisten, Soften, Whistle | | | | |
| Mathletics | Mathletics | TT Rockstars | Mathletics | TT Rockstars | Mathletics |