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| 8:30-9:00 | 9:00-9:55  **LIVE** | 9:55-10:20 | 10:20-10.40 | 10:45-11:30  **LIVE** | 11:30-12:10 | 12:10-13:10 | 13:10-14:00 | 14:00-15:30 |
| Registration | Decimals assessment | Complete class sheet then mathletics | Break | ALMA  Adverbial phrases and prepositional phrases | Complete class sheet | Lunch Time | Guided Reading  (Activity 1 and read text) | How do we construct a food web?  <https://classroom.thenational.academy/lessons/how-do-we-construct-a-food-web-c4vk0c> |
| Percentages recap | Complete class sheet then TT rockstars | Expanded noun phrases | Complete class sheet | Guided Reading  (Re-read text and complete activity 2) | What can disrupt food webs?  <https://classroom.thenational.academy/lessons/what-can-cause-disruptions-to-food-webs-69jk2r> |
| Fractions to percentages | Complete class sheet then TT rockstars | Creating mood/feelings | Complete class sheet | Guided Reading  (Activity 4 and 5) | What is the theory of evolution?  <https://classroom.thenational.academy/lessons/what-is-the-theory-of-evolution-6ru32d> |
| Equivalent Fractions, decimals and percentages | Complete class sheet then mathletics | Planning own story | Complete worksheet on the different features | Guided  Reading  Live: 1:15 – 2:10 | How do fossils provide evidence for evolution?  <https://classroom.thenational.academy/lessons/how-do-fossils-provide-evidence-for-evolution-6gt3ce> |
| Equivalent FDP online session  <https://whiterosemaths.com/homelearning/year-6/spring-week-3-number-percentages/> | Complete work set in video then TT rockstars | BIG WRITE | Continue big write of own horror story | SPAG  Colons  <https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd> | What are the different animal kingdoms?  <https://classroom.thenational.academy/lessons/what-are-the-different-animal-kingdoms-6cvp6r> |