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| 8:30-9:00 | 9:00-9:55  **LIVE** | 9:55-10:20 | 10:20-10.40 | 10:45-11:30  **LIVE** | 11:30-12:10 | 12:10-13:10 | 13:10-14:00 | 14:00-15:30 |
| Registration | Ordering FDP | Complete class sheet then mathletics | Break | Editing Alma stories | Complete edit | Lunch Time | Guided Reading | Which organisms lived during each era of time? <https://classroom.thenational.academy/lessons/which-organisms-lived-during-each-era-of-time-71jk0d> |
| Percentages of amounts | Complete class sheet then TT rockstars | Exploring a familiar story from different perspectives | SPAG  <https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t> | Guided Reading | What impact have humans had on plants and animals?  <https://classroom.thenational.academy/lessons/what-impact-have-humans-had-on-plants-and-animals-65k38c> |
| Percentages of amounts | Complete class sheet then TT rockstars | Exploring and discussing texts | SPAG  <https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c> | Guided Reading | What impact are humans likely to have on life in the future? <https://classroom.thenational.academy/lessons/what-impact-are-humans-likely-to-have-on-life-in-the-future-cnj64t> |
| Percentages missing values | Complete class sheet then mathletics | Character profiles | SPAG  <https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c> | Guided  Reading | What are hemispheres?  <https://classroom.thenational.academy/lessons/what-are-the-hemispheres-6grp8e> |
| Percentages Assessment | Complete work set in video then TT rockstars | Creating our own twisted tale | Create your own version of a twisted fairy tale | PE time | What time is it in different countries?  <https://classroom.thenational.academy/lessons/what-time-is-it-in-different-countries-c8w34r> |