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| **Home learning- Timetable of tasks** | | | | | |
| Week beginning: 9.11.2020 | | | Class: 6 | Year Group: 6 | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading/ Phonics | The Giant’s Necklace (Michael Morpurgo)  Exploring the text  <https://classroom.thenational.academy/lessons/to-engage-with-the-text-cmwkjr> | Making inferences <https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-1-6mr3gr> | Making inferences (2)  <https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-2-c8rp4e> | Analysing settings  <https://classroom.thenational.academy/lessons/to-analyse-a-setting-6rtp2e> | Read and respond  <https://classroom.thenational.academy/lessons/to-read-comprehend-and-respond-to-a-climax-6gr68c> |
| Maths | Adding Mixed numbers | Subtracting mixed numbers | Subtract fractions | Mixed addition and subtraction | Multiply fractions by integers |
| <https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/> (Monday and Tuesday)  <https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/> (Wednesday to Friday) | | | | |
| Writing | To generate vocabulary to write the opening of ‘The Highwayman’ <https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-opening-of-the-highwayman-6nj6cd> | Practise adverbial complex sentences  <https://classroom.thenational.academy/lessons/to-practise-adverbial-complex-sentences-6mt32r> | Practice adverbial complex sentences (adverbial clauses) <https://classroom.thenational.academy/lessons/to-practise-adverbial-complex-sentences-adverbial-clauses-cnjk2d> | To plan an opening  <https://classroom.thenational.academy/lessons/to-plan-the-opening-64wkac> | To write the opening  <https://classroom.thenational.academy/lessons/to-write-the-opening-ctjp8c> |
| Core/  Non- core subjects | Science – How have ideas about the universe changed over time?  <https://classroom.thenational.academy/lessons/how-have-our-ideas-about-the-universe-changed-over-time-69h68d> | Geography – What is sustainability?  <https://classroom.thenational.academy/lessons/what-is-sustainability-65gkar> | Geography – How do we produce energy (1)  <https://classroom.thenational.academy/lessons/how-do-we-produce-energy-part-1-c9hp2c> | Geography – How do we produce energy (2)  <https://classroom.thenational.academy/lessons/how-do-we-produce-energypart-2-ccv3gd> | Geography – What is special about Curitiba?  <https://classroom.thenational.academy/lessons/what-is-special-about-curitiba-crtkjr> |
| Spellings | Competition, explanation, direction, especially, appreciate, ancient, cautious, delicious, magnificent, innocent, dependent, obedient, intelligent, frequent, patient, efficient | | | | |
| Mathletics | Mathletics | TT Rockstars | Mathletics | TT Rockstars | Mathletics |