|  |
| --- |
| **Home learning- Timetable of tasks**  |
| Week beginning: 9.11.2020 | Class: 6 | Year Group: 6 |
|  | Monday | Tuesday | Wednesday | Thursday | Friday  |
| Reading/ Phonics | The Giant’s Necklace (Michael Morpurgo)Exploring the text<https://classroom.thenational.academy/lessons/to-engage-with-the-text-cmwkjr>  | Making inferences <https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-1-6mr3gr>  | Making inferences (2)<https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-2-c8rp4e>  | Analysing settings<https://classroom.thenational.academy/lessons/to-analyse-a-setting-6rtp2e>  | Read and respond<https://classroom.thenational.academy/lessons/to-read-comprehend-and-respond-to-a-climax-6gr68c>  |
| Maths |  Adding Mixed numbers | Subtracting mixed numbers  | Subtract fractions | Mixed addition and subtraction | Multiply fractions by integers |
| <https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/> (Monday and Tuesday)<https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/> (Wednesday to Friday) |
| Writing | To generate vocabulary to write the opening of ‘The Highwayman’ <https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-opening-of-the-highwayman-6nj6cd>  | Practise adverbial complex sentences <https://classroom.thenational.academy/lessons/to-practise-adverbial-complex-sentences-6mt32r>  | Practice adverbial complex sentences (adverbial clauses) <https://classroom.thenational.academy/lessons/to-practise-adverbial-complex-sentences-adverbial-clauses-cnjk2d>  | To plan an opening <https://classroom.thenational.academy/lessons/to-plan-the-opening-64wkac>  | To write the opening <https://classroom.thenational.academy/lessons/to-write-the-opening-ctjp8c>  |
| Core/ Non- core subjects | Science – How have ideas about the universe changed over time?<https://classroom.thenational.academy/lessons/how-have-our-ideas-about-the-universe-changed-over-time-69h68d>  | Geography – What is sustainability? <https://classroom.thenational.academy/lessons/what-is-sustainability-65gkar>  | Geography – How do we produce energy (1) <https://classroom.thenational.academy/lessons/how-do-we-produce-energy-part-1-c9hp2c>  | Geography – How do we produce energy (2)<https://classroom.thenational.academy/lessons/how-do-we-produce-energypart-2-ccv3gd>  | Geography – What is special about Curitiba? <https://classroom.thenational.academy/lessons/what-is-special-about-curitiba-crtkjr>  |
| Spellings | Competition, explanation, direction, especially, appreciate, ancient, cautious, delicious, magnificent, innocent, dependent, obedient, intelligent, frequent, patient, efficient |
| Mathletics | Mathletics | TT Rockstars | Mathletics | TT Rockstars | Mathletics |