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| 8:30-9:00 | 9:00-9:55**LIVE** | 9:55-10:20 | 10:20-10.40 | 10:45-11:30**LIVE** | 11:30-12:10 | 12:10-13:10 | 13:10-14:00 | 14:00-15:30 |
| Registration | Find a rule (1 step) | Complete class sheet then mathletics | Break | Switching Tales around | Plan out news report – what did the pigs do? Who saw?  | Lunch Time | Guided Reading | What are the Earth’s biomes? <https://classroom.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r>  |
| Find a rule (2 step) | Complete class sheet then TT rockstars | Summarising a story | Complete summary  | Guided Reading | Where are the Earth’s biomes?<https://classroom.thenational.academy/lessons/where-are-the-earths-biomes-6xjk4t>  |
| Forming expressions | Complete class sheet then TT rockstars | Reporting on what happened | Complete report  | Guided Reading | What affects an ecosystem? <https://classroom.thenational.academy/lessons/what-affects-an-ecosystem-crw38c>  |
| Substitution | Complete class sheet then mathletics | Adding quotes and eyewitnesses | Complete report with quotes  | Guided Reading | What is the tundra?<https://classroom.thenational.academy/lessons/what-is-the-tundra-6dgkjt>  |
| No Screen Day | No Screen Day | No Screen Day |