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| **Home learning- Timetable of tasks** | | | | | |
| Week beginning: 30.11.2020 | | | Class: 6 | Year Group: 6 | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading/ Phonics | The Blitz Survivor Stories  To consider historical context  <https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c> | To answer retrieval and inference questions <https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct> | To consider the author’s perspective  <https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd> | To consider the author’s use of language  <https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt> | To consider how reading provides a way to learn  <https://classroom.thenational.academy/lessons/to-consider-how-reading-can-provide-people-with-a-way-of-learning-new-things-c4t64c> |
| Maths | Divide fractions by integers | Four rules with fractions | Fractions of an amount | Fractions of an amount find the whole |  |
| <https://whiterosemaths.com/homelearning/year-6/week-12-number-fractions/> | | | | |
| Writing | To analyse the build up <https://classroom.thenational.academy/lessons/to-analyse-the-build-up-part-1-cdhkec> | To investigate prefixes  <https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-bi-trans-circum-and-tele-69gk4c> | To revise apostrophes  <https://classroom.thenational.academy/lessons/to-revise-using-apostrophes-68vk0c> | To generate vocabulary for the build up  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-ccvp8c> | To develop a rich understanding of words associated with looking  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-looking-74w38d> |
| Core/  Non- core subjects | Gegoraphy – How did Freiburg become more sustainable?  <https://classroom.thenational.academy/lessons/how-did-freiburg-become-more-sustainable-74wkec> | Geography – How will we produce and use energy differently in the future?  <https://classroom.thenational.academy/lessons/how-will-we-produce-and-use-energy-differently-in-the-future-60tpcd> | Geography – How sustainable is my community?  <https://classroom.thenational.academy/lessons/how-sustainable-is-my-community-cdk3jt> | Geography – Plan a letter with recommendations for greater sustainability  <https://classroom.thenational.academy/lessons/plan-a-letter-with-recommendations-for-greater-sustainability-to-my-local-mp-6rv3cd> | Geography – Write a planned letter  <https://classroom.thenational.academy/lessons/write-a-letter-with-recommendations-for-greater-sustainability-to-my-local-council-ctj3ce> |
| Spellings | Expansion, comprehension, tension, permission, admission, confession, possession, silence, absence, magnificence, intelligence, obedience, dependence, innocence, patience, violence. | | | | |
| Mathletics | Mathletics | TT Rockstars | Mathletics | TT Rockstars | Mathletics |