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| **Home learning- Timetable of tasks** | | | | | |
| Week beginning: 7.12.2020 | | | Class: 6 | Year Group: 6 | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading/ Phonics | Greenling (Levi Pinfold)  To engage with a text  <https://classroom.thenational.academy/lessons/to-engage-with-a-text-cnk3ed> | To analyse character  <https://classroom.thenational.academy/lessons/to-analyse-character-6mw38d> | To analyse a text  <https://classroom.thenational.academy/lessons/to-analyse-a-text-71j3ce> | To analyse themes  <https://classroom.thenational.academy/lessons/to-analyse-themes-6cr3ar> | To discuss characters  <https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d> |
| Maths | The first quadrant | Four quadrants | Translations | Reflections |  |
| [https://whiterosemaths.com/homelearning/year-6/week-13-geometry-position-direction/](https://whiterosemaths.com/homelearning/year-6/week-12-number-fractions/) | | | | |
| Writing | To plan the build up <https://classroom.thenational.academy/lessons/to-plan-the-build-up-part-1-cgtp4c> | To apply knowledge of more prefixes <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-c9j68r> | To write the build up <https://classroom.thenational.academy/lessons/to-write-the-build-up-part-1-c5k62c> | To analyse the build up (2)  <https://classroom.thenational.academy/lessons/to-analyse-the-build-up-part-2-cdj38d> | To generate vocabulary for the build up (2)  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-part-2-74uk0r> |
| Core/  Non- core subjects | Computing – Introducing variables  <https://classroom.thenational.academy/lessons/introducing-variables-71k68d> | Computing – variables in programming <https://classroom.thenational.academy/lessons/variables-in-programming-cmtpad> | Computing –improving a game <https://classroom.thenational.academy/lessons/improving-a-game-70wkcd> | Computing – designing a game  <https://classroom.thenational.academy/lessons/designing-a-game-64tpae> | Computing – design to code  <https://classroom.thenational.academy/lessons/design-to-code-74u3cd> |
| Spellings | Available, category, advise, advice, existence, controversy, accept, except, co-ordinate, tolerance, elegant, immediately, marvellous, necessary, programme, recommend | | | | |
| Mathletics | Mathletics | TT Rockstars | Mathletics | TT Rockstars | Mathletics |