Home learning- Timetable of tasks					
Week beginning: 10/05/21		Class: Mrs Smith		Year Group: 3	
	Monday	Tuesday	Wednesday	Thursday	Friday
	King of the Sky by Nicola Davies: To explore a theme. <a href="https://classroom.thenational.acade">https://classroom.thenational.acade</a> <a href="my/lessons/to-explore-a-theme-61hp2c">my/lessons/to-explore-a-theme-61hp2c</a>	King of the Sky by Nicola Davies: To engage with a text.  https://classroom.thenational.acade my/lessons/to-engage-with-a-text- c5k64c	King of the Sky by Nicola Davies: To analyse a character.  https://classroom.thenational.acade my/lessons/to-analyse-a-character- 68t34t	King of the Sky by Nicola Davies: To explore figurative language. <a href="https://classroom.thenational.acade">https://classroom.thenational.acade</a> <a href="mailto:my/lessons/to-explore-figurative-language-c4w3cd">my/lessons/to-explore-figurative-language-c4w3cd</a>	King of the Sky by Nicola Davies: To generate and explore themes.  https://classroom.thenational.acade my/lessons/to-generate-and-explore- themes-64wk8c
Reading/ Phonics	Phonics: 'Speed Sound' Lessons via the school website. <a href="https://www.churchlaneprimary.org.u">https://www.churchlaneprimary.org.u</a> <a href="k/PhonicsHomelearning.asp">k/PhonicsHomelearning.asp</a>	Phonics: 'Speed Sound' Lessons via the school website. <a href="https://www.churchlaneprimary.org.u">https://www.churchlaneprimary.org.u</a> <a href="k/PhonicsHomelearning.asp">k/PhonicsHomelearning.asp</a>	Phonics: 'Speed Sound' Lessons via the school website. <a href="https://www.churchlaneprimary.org.u">https://www.churchlaneprimary.org.u</a> <a href="k/PhonicsHomelearning.asp">k/PhonicsHomelearning.asp</a>	Phonics: 'Speed Sound' Lessons via the school website. <a href="https://www.churchlaneprimary.org.u">https://www.churchlaneprimary.org.u</a> <a href="k/PhonicsHomelearning.asp">k/PhonicsHomelearning.asp</a>	Phonics: 'Speed Sound' Lessons via the school website. <a href="https://www.churchlaneprimary.org.u">https://www.churchlaneprimary.org.u</a> <a href="k/PhonicsHomelearning.asp">k/PhonicsHomelearning.asp</a>
	Read the green words and red words in the ebook.	Read the story/ebook (1st read)	Read the story/ebook (2 <sup>nd</sup> read)	Read the story/ebook (3 <sup>rd</sup> read) and answer the questions at the back of the book.	Read the story/ebook (4 <sup>th</sup> read) Then read the Speedy green words at the back of the book.
Maths	To count in tenths. <a href="https://whiterosemaths.com/homelearning/year-3/summer-week-1-number-fractions/">https://whiterosemaths.com/homelearning/year-3/summer-week-1-number-fractions/</a>	To find unit fractions of a given quantity.  https://classroom.thenational.acade my/lessons/to-find-unit-fractions-of-a-given-quantity-61k34t	To describe unit and non-unit fractions  https://classroom.thenational.acade my/lessons/to-describe-unit-and- non-unit-fractions-75jkac	Tenths as decimals.  https://whiterosemaths.com/homelea rning/year-3/summer-week-1- number-fractions/	Fractions on a number line. <a href="https://whiterosemaths.com/homelearning/year-3/summer-week-1-number-fractions/">https://whiterosemaths.com/homelearning/year-3/summer-week-1-number-fractions/</a>
Writing	The Happy Prince – Narrative Writing: To prepare to write an opening statement. <a href="https://classroom.thenational.acade">https://classroom.thenational.acade</a> <a href="mailto:my/lessons/to-prepare-to-write-an-opening-setting-6tjkcr">my/lessons/to-prepare-to-write-an-opening-setting-6tjkcr</a>	The Happy Prince – Narrative Writing: To practice and apply knowledge of homonyms.  https://classroom.thenational.acade my/lessons/to-practise-and-apply-knowledge-of-homonyms-including-test-65h36d	The Happy Prince – Narrative Writing: To write an opening setting. <a href="https://classroom.thenational.acade">https://classroom.thenational.acade</a> <a href="mailto:my/lessons/to-write-an-opening-setting-6cw3jr">my/lessons/to-write-an-opening-setting-6cw3jr</a>	The Happy Prince – Narrative Writing: To continue to write the opening. <a href="https://classroom.thenational.acade">https://classroom.thenational.acade</a> <a href="mailto:my/lessons/to-continue-to-write-the-opening-6gukje">my/lessons/to-continue-to-write-the-opening-6gukje</a>	The Happy Prince – Narrative Writing: To edit our writing.  https://classroom.thenational.acade my/lessons/to-edit-our-writing- cnk62r
Topic	PE – Changing direction and throwing with power and precision. https://classroom.thenational.academy/lessons/changing-direction-and-throwing-with-power-and-precision-64wkee	History – How did the Ancient Egyptians travel and trade? https://classroom.thenational.acade my/lessons/how-did-the-ancient- egyptians-travel-and-trade-cnhk4t	Music –Reading simple rhythms.  https://classroom.thenational.acade my/lessons/reading-simple-rhythms- c5h3ad	RE – Who is Brahman to Hindus? <a href="https://classroom.thenational.acade">https://classroom.thenational.acade</a> my/lessons/who-is-brahman-to-  hindus-65k30d	PE – Create your own game, which you can play at home. Make the game active, as well had involving a skill.
Spellings	Practice your spellings for this week: Book 3: chemist, character, chemical, chaos, school, mechanic, anchor, stomach. Book 2B: dizziness, jolliness, silliness, bossiness, sloppiness, happiness, chattiness, cheekiness. Book 2A: sky, cry, fly, reply, nearby, terrify, horrify, butterfly. CE: poor, find, cold, last, plant, move, who, pass.				
Mathletics /TT Rockstars	TTRockstars	Mathletics	TTRockstars	Mathletics	TTRockstars