Home learning- Timetable of tasks							
Week beginning: 14/06/21			Class: Mrs Smith			Year Group: 3	
			esday	Wednesday	Thursday		Friday
	Mulan by Michaela Morgan: To engage with a text. https://classroom.thenational.acade my/lessons/to-engage-with-a-text- cnh62c		on a text (Part 1) https://classroom.thenational.acade my/lessons/to-answer-questions-on-		Mulan by Michaela Morgan: To explore character. https://classroom.thenational.acade my/lessons/to-explore-character- 64tk4e Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp		Mulan by Michaela Morgan: To explore themes. https://classroom.thenational.acade my/lessons/to-explore-themes- 6wr68d
Reading/ Phonics	Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlaneprimary.org.u k/PhonicsHomelearning.asp	bsite. urchlaneprimary.org.u elearning.asp https://www.churk/PhonicsHomel		Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlaneprimary.org.u k/PhonicsHomelearning.asp			Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlaneprimary.org.u k/PhonicsHomelearning.asp
	Read the green words and red words in the ebook.	Read the story/el	oook (1 st read)	Read the story/ebook (2 nd read)	Read the story/ebook (3 rd read) and answer the questions at the back of the book.		Read the story/ebook (4 th read) Then read the Speedy green words at the back of the book.
Maths	Measure – time: O'clock and half ast. https://whiterosemaths.com/homelea hing/year-3/summer-week-4- heasurement-time/ Measure – time: Quarter past. https://whiterosemaths.ning/year-3/summer-week-4- heasurement-time/		maths.com/homelea mer-week-4-	Measure – time: Months and years. https://whiterosemaths.com/homelea rning/year-3/summer-week-4- measurement-time/	Measure – time: Hours in a day. https://whiterosemaths.com/homelea rning/year-3/summer-week-4- measurement-time/		Measure – time: Telling the time to 5 minutes. https://whiterosemaths.com/homelea rning/year-3/summer-week-4-measurement-time/
Writing	The Man on the Moon – Narrative Writing: To write the opening of a narrative. https://classroom.thenational.acade my/lessons/to-write-the-opening-of-a-narrative-6xk36r	The Man on	ce and apply fixesthenational.acade actise-and-apply-fixes-y-suffix-	The Man on the Moon – Narrative Writing: To plan the build up of a narrative. https://classroom.thenational.acade my/lessons/to-plan-the-build-up-of-a-narrative-6djkge	Writing: To wasentences for narrative. https://classr.my/lessons/to	the Moon – Narrative write a range of or the build up of a coom.thenational.acade co-write-a-range-of-br-the-build-up-of-a-kgr	The Man on the Moon – Narrative Writing: To write the first part of the build up of a narrative. https://classroom.thenational.acade my/lessons/to-write-the-first-part-of-the-build-up-of-a-narrative-68r38r
Topic	PE – An introduction to running, umping and throwing. https://classroom.thenational.acade my/lessons/an-introduction-to- running-jumping-and-throwing- cgvkgc History – Why was Tutankhamun's tomb an important discovery? https://classroom.thenational.acade my/lessons/why-was-tutankhamun's tomb an important discovery? https://classroom.thenational.acade my/lessons/why-was-tutankhamun's tomb an important discovery? https://classroom.thenational.acade my/lessons/why-was-tutankhamun's tomb an important discovery? https://classroom.thenational.acade my/lessons/an-introduction-to- running-jumping-and-throwing- cgvkgc		nt discovery? .thenational.acade was-tutankhamuns-	Music – Performing rhythms. https://classroom.thenational.acade my/lessons/performing-rhythms- 6dh32r French – saying your nationality, https://classroom.thenational.acade my/lessons/saying-your-nationality- crup6d	RE – Can I plan an essay about Hinduism? https://classroom.thenational.acade my/lessons/can-i-plan-an-essay- about-hinduism-71j3ge		PE – Rounders https://classroom.thenational.acade my/specialist/subjects/physical- development/access-points/building- understanding/lessons/rounders- baseball-part-1-6ww3ec
Spellings	Practice your spellings for this week: Book 3: rearrange, reappear, redecorate, rebuikding, replaying, reheating, redoing, recycled. Book 2B: thankful, cheerful, colourful, thoughtful, wonderful, painful, joyful. Book 2A: wash, watch, wallet, wander, squat, squash, quarrel, quality. CE: improve, sugar, could, who, many, even, money, mind.						
Mathletics /TT Rockstars	TTRockstars	Mathletics		TTRockstars	Mathletics		TTRockstars