

| Home learning- Timetable of tasks | | | | | |
|-----------------------------------|--|--|--|---|---|
| Week beginning: 15/03/21 | | Class: Mrs Smith | | Year Group: 3 | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading/ Phonics | Mulan by Michaela Morgan: To engage with a text. https://classroom.thenational.academy/lessons/to-engage-with-a-text-cn62c | Mulan by Michaela Morgan: To answer questions on a text (Part 1) https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-1-6thkac | Mulan by Michaela Morgan: To answer questions on a text (Part 2) https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-2-74u3jd | Mulan by Michaela Morgan: To explore character. https://classroom.thenational.academy/lessons/to-explore-character-64tk4e | Mulan by Michaela Morgan: To explore themes. https://classroom.thenational.academy/lessons/to-explore-themes-6wr68d |
| | Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepprimary.org.uk/PhonicsHomelearning.asp | Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepprimary.org.uk/PhonicsHomelearning.asp | Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepprimary.org.uk/PhonicsHomelearning.asp | Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepprimary.org.uk/PhonicsHomelearning.asp | Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepprimary.org.uk/PhonicsHomelearning.asp |
| | Read the green words and red words in the ebook. | Read the story/ebook (1 st read) | Read the story/ebook (2 nd read) | Read the story/ebook (3 rd read) and answer the questions at the back of the book. | Read the story/ebook (4 th read) Then read the Speedy green words at the back of the book. |
| Maths | Consolidate 2, 4 and 8 timetable. https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ | Comparing statements. https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ | Related calculations. https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ | Multiply a 2 digit number by a 1 digit number (1) https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ | Multiply a 2 digit number by a 1 digit number (2) https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/ |
| Writing | Portia Spiders – Non-Chronological report: To develop vocabulary to describe the Portia Spider. https://classroom.thenational.academy/lessons/to-develop-vocabulary-to-describe-the-portia-spider-6xjk2c | Portia Spiders – Non-Chronological report: To practice and apply knowledge of suffixes: Plural. https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc | Portia Spiders – Non-Chronological report: To plan the first section of a report. https://classroom.thenational.academy/lessons/to-plan-the-first-section-of-a-report-64tkac | Portia Spiders – Non-Chronological report: To write the opening to a report. https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-report-6tjp4r | Portia Spiders – Non-Chronological report: To write compound sentences for a non-chronological report. https://classroom.thenational.academy/lessons/to-write-compound-sentences-for-a-non-chronological-report-68w6ad |
| Topic | PE – Fitness. Complete 60 minutes of exercise from an online workout. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ | History - What can we learn from Indus Valley artefacts? (Present your findings in any way you choose) https://www.bbc.co.uk/bitesize/topics/zxn3r82/articles/zcsbr82 | Music – Developing Body percussion (Part 1) https://classroom.thenational.academy/lessons/developing-body-percussion-part-1-6rv3ar | French – Saying the months. https://classroom.thenational.academy/lessons/saying-the-months-cmv66c | PE – Games: Create a throwing and catching game or aiming game, Play the game, either on your own or with family members. |
| Spellings | Practice your spellings for this week: Book 3: incomplete, invisible, independent, incapable, disapprove, disappear, honest, disagree Book 2B: wrong, write, wrapped, wrinkle, wrestle, wriggling, wrists, wrecking. Book 2A: called, falling, taller, smallest, already, almost, altogether, talking. 1 and 2: said, were, your, they, there, here, come, some. | | | | |
| Mathletics /TT Rockstars | TTRockstars | Mathletics | TTRockstars | Mathletics | TTRockstars |