

Home learning- Timetable of tasks

Week beginning: 19/04/21		Class: Mrs Smith		Year Group: 3	
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics	<p>The Suitcase Kid by Jacqueline Wilson: To engage with a text. https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c</p> <p>Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepriamary.org.uk/PhonicsHomelearning.asp</p> <p>Read the green words and red words in the ebook.</p>	<p>The Suitcase Kid by Jacqueline Wilson: To answer retrieval questions. https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r</p> <p>Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepriamary.org.uk/PhonicsHomelearning.asp</p> <p>Read the story/ebook (1st read)</p>	<p>The Suitcase Kid by Jacqueline Wilson: To answer inference questions. https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpct</p> <p>Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepriamary.org.uk/PhonicsHomelearning.asp</p> <p>Read the story/ebook (2nd read)</p>	<p>The Suitcase Kid by Jacqueline Wilson: To analyse language. https://classroom.thenational.academy/lessons/to-analyse-language-69hk0c</p> <p>Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepriamary.org.uk/PhonicsHomelearning.asp</p> <p>Read the story/ebook (3rd read) and answer the questions at the back of the book.</p>	<p>The Suitcase Kid by Jacqueline Wilson: To analyse a characters emotions. https://classroom.thenational.academy/lessons/to-analyse-a-characters-emotions-61j6ad</p> <p>Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepriamary.org.uk/PhonicsHomelearning.asp</p> <p>Read the story/ebook (4th read) Then read the Speedy green words at the back of the book.</p>
Maths	<p>Fractions –Making equal parts. https://whiterosemaths.com/homelearning/year-2/spring-week-10-number-fractions/</p>	<p>Fractions – Recognise a half. https://whiterosemaths.com/homelearning/year-3/spring-week-10-number-fractions/</p>	<p>Fractions – Find a half. https://whiterosemaths.com/homelearning/year-3/spring-week-10-number-fractions/</p>	<p>Fractions – Recognise a quarter. https://whiterosemaths.com/homelearning/year-3/spring-week-10-number-fractions/</p>	<p>Fractions – Find a quarter. https://whiterosemaths.com/homelearning/year-3/spring-week-10-number-fractions/</p>
Writing	<p>The Happy Prince – Narrative Writing: To engage with a narrative. https://classroom.thenational.academy/lessons/to-engage-with-a-narrative-74vkae</p>	<p>The Happy Prince – Narrative Writing: To investigate homonyms. https://classroom.thenational.academy/lessons/to-investigate-homonyms-6gup4e</p>	<p>The Happy Prince – Narrative Writing: To introduce apostrophes for singular possession. https://classroom.thenational.academy/lessons/to-introduce-apostrophes-for-singular-possession-6wr66d</p>	<p>The Happy Prince – Narrative Writing: To retell and analyse a narrative. https://classroom.thenational.academy/lessons/to-retell-and-analyse-a-narrative-64rkjc</p>	<p>The Happy Prince – Narrative Writing: To develop a rich understanding of words associated with cities. https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-cities-cdgtkct</p>
Topic	<p>PE –An introduction to running, jumping and throwing. https://classroom.thenational.academy/lessons/an-introduction-to-running-jumping-and-throwing-cgvkqc</p>	<p>History – Who ruled Ancient Egypt? https://classroom.thenational.academy/lessons/who-ruled-ancient-egypt-c8w32t</p>	<p>Music – Understanding pulse and rhythm. https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t</p>	<p>RE – How did Hinduism begin and develop as a religion? https://classroom.thenational.academy/lessons/how-did-hinduism-begin-and-develop-as-a-religion-71k38t</p>	<p>PE - How do I safely orientate and control my body position when passing and receiving? https://classroom.thenational.academy/lessons/how-do-i-safely-orientate-and-control-my-body-position-when-passing-and-receiving-6xk3gc</p>
Spellings	<p>Practice your spellings for this week: Book 3: suddenly, carefully, finally, completely, humbly, gently, simply, horribly. Book 2B: sadder, bigger, hotter, fitter, wettest, maddest, slimmest, gladdest. Book 2A: shiny, spicy, wavy, bony, cheesy, simply, sunny, crazy. CE: are, was, half, most, child, because, door, after.</p>				
Mathletics /TT Rockstars	TTRockstars	Mathletics	TTRockstars	Mathletics	TTRockstars