

Home learning- Timetable of tasks

Week beginning: 22/03/21		Class: Mrs Smith		Year Group: 3	
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics	<p>The Firework Maker's Daughter by Phillip Pullman: To engage with the text. https://classroom.thenational.academy/lessons/to-engage-with-the-text-c9h3je</p> <p>Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepriamary.org.uk/PhonicsHomelearning.asp</p> <p>Read the green words and red words in the ebook.</p>	<p>The Firework Maker's Daughter by Phillip Pullman: To answer questions on the text, orally and in written form. https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-orally-and-in-written-form-c5jk6d</p> <p>Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepriamary.org.uk/PhonicsHomelearning.asp</p> <p>Read the story/ebook (1st read)</p>	<p>The Firework Maker's Daughter by Phillip Pullman: To analyse a character. https://classroom.thenational.academy/lessons/to-analyse-a-character-6wv3gd</p> <p>Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepriamary.org.uk/PhonicsHomelearning.asp</p> <p>Read the story/ebook (2nd read)</p>	<p>The Firework Maker's Daughter by Phillip Pullman: To explore one of the main themes. https://classroom.thenational.academy/lessons/to-explore-one-of-the-main-themes-6dk30d</p> <p>Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepriamary.org.uk/PhonicsHomelearning.asp</p> <p>Read the story/ebook (3rd read) and answer the questions at the back of the book.</p>	<p>The Firework Maker's Daughter by Phillip Pullman: To explore genre. https://classroom.thenational.academy/lessons/to-explore-genre-6rr32t</p> <p>Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepriamary.org.uk/PhonicsHomelearning.asp</p> <p>Read the story/ebook (4th read) Then read the Speedy green words at the back of the book.</p>
Maths	<p>Multiply a 2 digit number by a 1 digit number (3) https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/</p>	<p>Divide a 2 digit number by 1 digit (1) https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/</p>	<p>Divide a 2 digit number by 1 digit (2) https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/</p>	<p>Divide a 2 digit number by 1 digit (3) https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/</p>	<p>How many ways? https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/</p>
Writing	<p>Portia Spiders – Non-Chronological report: To develop a vocabulary to describe the Portia Spider. https://classroom.thenational.academy/lessons/to-develop-vocabulary-to-describe-the-portia-spider-6xjk2c</p>	<p>Portia Spiders – Non-Chronological report: To practise and apply knowledge of suffixes. https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc</p>	<p>Portia Spiders – Non-Chronological report: To plan the first section of a report. https://classroom.thenational.academy/lessons/to-plan-the-first-section-of-a-report-64tkac</p>	<p>Portia Spiders – Non-Chronological report: To write the opening to a report. https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-report-6tjp4r</p>	<p>Portia Spiders – Non-Chronological report: To write compound sentences for a non-chronological report. https://classroom.thenational.academy/lessons/to-write-compound-sentences-for-a-non-chronological-report-68w6ad</p>
Topic	<p>PE – Fitness. Complete 60 minutes of exercise from an online workout. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>History – Introducing Ancient Sumer. Watch the video. https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-sumer/zmgvkv7</p> <p>Compare schools in Ancient Sumer with schools today - what elements are similar and what elements are different?</p>	<p>Music – Developing Body percussion (Part 2) https://classroom.thenational.academy/lessons/developing-body-percussion-part-2-6cw6cr</p>	<p>French – Saying the month your birthday is in. https://classroom.thenational.academy/lessons/saying-the-month-your-birthday-is-in-6nk36r</p>	<p>PE – Games: Create a throwing and catching game or aiming game, Play the game, either on your own or with family members.</p>
Spellings	<p>Practice your spellings for this week: Book 3: impossible, imperfect, immature, impatient, immortal, impolite, immoveable, immeasurable. Book 2B: faster, slower, softer, wider, loudest, quickest, hardest, bravest. Book 2A: city, cycle, cell, fancy, mice, exercise, icy, rice. CE: today, ask, where, our, school, one, love, once.</p>				
Mathletics /TT Rockstars	TTRockstars	Mathletics	TTRockstars	Mathletics	TTRockstars