Home learning- Timetable of tasks							
Week beginning: 26/04/21			Class: Mrs Smith			Year Group: 3	
	Monday	Tuesday		Wednesday		Thursday	Friday
Reading/ Phonics	The Suitcase Kid by Jacqueline Wilson: To engage with a text. https://classroom.thenational.acade my/lessons/to-engage-with-a-text- 64vk4c Phonics: 'Speed Sound' Lessons via	with a text. enational.acade ge-with-a-text- wilson: To answ questions. https://classroon my/lessons/to-al questions-60u30		The Suitcase Kid by Jacqueline Wilson: To answer inference questions. https://classroom.thenational.acade my/lessons/to-answer-inference-questions-c5hpct	Wilson: To a https://classrmy/lessons/t69hk0c	e Kid by Jacqueline nalyse language. room.thenational.acade o-analyse-language- eed Sound' Lessons via	https://classroom.thenational.acade my/lessons/to-analyse-a-characters- emotions-61j6ad
	the school website. https://www.churchlaneprimary.org.u k/PhonicsHomelearning.asp Read the green words and red	the school websit	chlaneprimary.org.u	Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp	the school w https://www.dk/PhonicsHo		Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp
	words in the ebook.	Read the story/el	book (1st read)	Read the story/ebook (2 nd read)		uestions at the back of	Read the story/ebook (4 th read) Then read the Speedy green words at the back of the book.
Maths	To recognise a third. https://whiterosemaths.com/homelea rning/year-2/spring-week-11- number-fractions/	To find a third. elea https://whiterosemaths.com/home rning/year-2/spring-week-11- number-fractions/		Unit fractions. https://whiterosemaths.com/homelea rning/year-2/spring-week-11- number-fractions/	Non-unit fractions. https://whiterosemaths.com/homelea rning/year-2/spring-week-11- number-fractions/		Equivalent of a half and 2 quarters. https://whiterosemaths.com/homelea rning/year-2/spring-week-12- number-fractions/
Writing	The Happy Prince – Narrative Writing: To engage with a narrative. https://classroom.thenational.acade my/lessons/to-engage-with-a-narrative-74vkae		tigate homonymsthenational.acade /estigate-	The Happy Prince – Narrative Writing: To introduce apostrophes for singular possession. https://classroom.thenational.acade my/lessons/to-introduce- apostrophes-for-singular- possession-6wr66d	Writing: To re narrative. https://classr	Prince – Narrative etell and analyse a coom.thenational.acade o-retell-and-analyse-a-tkjc	The Happy Prince – Narrative Writing: To develop a rich understanding of words associated with cities. https://classroom.thenational.acade my/lessons/to-develop-a-rich-understanding-of-words-associated-with-cities-cdgkct
Topic	PE –An introduction to running, jumping and throwing. https://classroom.thenational.acade my/lessons/an-introduction-to- running-jumping-and-throwing- cgvkgc	History – What w Egyptian Society https://classroom my/lessons/what- egyptian-society-	like? .thenational.acade -was-ancient-	Music – Understanding pulse and rhythm. https://classroom.thenational.acade my/lessons/understanding-pulse- and-rhythm-c8up2t	how Hindus https://classr my/lessons/h	pes Dharma influence live? coom.thenational.acade now-does-dharma- w-hindus-live-6wr66e	PE - How do I safely orientate and control my body position when passing and receiving? https://classroom.thenational.acade my/lessons/how-do-i-safely- orientate-and-control-my-body- position-when-passing-and- receiving-6xk3gc
Spellings	Practice your spellings for this week: Book 3: adventure, mixture, future, picture, furniture, creature, temperature. Book 2B: donkey, chimney, money, jockey, honey, trolley, turkey, hockey. Book 2A: loudly, sadly, bravely, quietly, slowly, normally, quickly, stupidly. CE: children, floor, kind, old, great, pretty, fast, path.						
Mathletics /TT Rockstars	TTRockstars	TTRockstars Mathletics		TTRockstars	Mathletics		TTRockstars