

**Home learning- Timetable of tasks**

Week beginning: 29/03/21		Class: Mrs Smith		Year Group: 3	
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading/ Phonics</b>	<p>Mulan by Michaela Morgan: To engage with the text.  <a href="https://classroom.thenational.academy/lessons/to-engage-with-a-text-cn62c">https://classroom.thenational.academy/lessons/to-engage-with-a-text-cn62c</a></p> <p>Phonics: 'Speed Sound' Lessons via the school website.  <a href="https://www.churchlanepriory.org.uk/PhonicsHomelearning.asp">https://www.churchlanepriory.org.uk/PhonicsHomelearning.asp</a></p> <p>Read the green words and red words in the ebook.</p>	<p>Mulan by Michaela Morgan: To answer questions on a text (Part 1)  <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-1-6thkac">https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-1-6thkac</a></p> <p>Phonics: 'Speed Sound' Lessons via the school website.  <a href="https://www.churchlanepriory.org.uk/PhonicsHomelearning.asp">https://www.churchlanepriory.org.uk/PhonicsHomelearning.asp</a></p> <p>Read the story/ebook (1<sup>st</sup> read)</p>	<p>Mulan by Michaela Morgan: To answer questions on a text (Part 2)  <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-2-74u3jd">https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-2-74u3jd</a></p> <p>Phonics: 'Speed Sound' Lessons via the school website.  <a href="https://www.churchlanepriory.org.uk/PhonicsHomelearning.asp">https://www.churchlanepriory.org.uk/PhonicsHomelearning.asp</a></p> <p>Read the story/ebook (2<sup>nd</sup> read)</p>	<p>Mulan by Michaela Morgan: To explore character.  <a href="https://classroom.thenational.academy/lessons/to-explore-character-64tk4e">https://classroom.thenational.academy/lessons/to-explore-character-64tk4e</a></p> <p>Phonics: 'Speed Sound' Lessons via the school website.  <a href="https://www.churchlanepriory.org.uk/PhonicsHomelearning.asp">https://www.churchlanepriory.org.uk/PhonicsHomelearning.asp</a></p> <p>Read the story/ebook (3<sup>rd</sup> read) and answer the questions at the back of the book.</p>	<p><b>School closed – Easter Holidays.</b></p>
<b>Maths</b>	<p>Multiplication and Division: Scaling.  <a href="https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/</a></p>	<p>Assessment 1: Multiplication and Division (Autumn)  <a href="https://whiterosemaths.com/resources/assessment/primary-assessment/end-of-block-assessments/">https://whiterosemaths.com/resources/assessment/primary-assessment/end-of-block-assessments/</a></p>	<p>Assessment 2: Multiplication and Division (Spring)  <a href="https://whiterosemaths.com/resources/assessment/primary-assessment/end-of-block-assessments/">https://whiterosemaths.com/resources/assessment/primary-assessment/end-of-block-assessments/</a></p>	<p>Mathletics – Please complete 30 minutes of Mathletics focusing on Multiplication and Division.  <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p>	
<b>Writing</b>	<p>Portia Spiders – Non-Chronological report: To write compound sentences for a non-chronological report.  <a href="https://classroom.thenational.academy/lessons/to-write-compound-sentences-for-a-non-chronological-report-68w6ad">https://classroom.thenational.academy/lessons/to-write-compound-sentences-for-a-non-chronological-report-68w6ad</a></p>	<p>Portia Spiders – Non-Chronological report: To explore complex sentences.  <a href="https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c">https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c</a></p>	<p>Portia Spiders – Non-Chronological report: To investigate suffixes.  <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-plurals-6rtpcd">https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-plurals-6rtpcd</a></p>	<p>Portia Spiders – Non-Chronological report: To write complex sentences for a report.  <a href="https://classroom.thenational.academy/lessons/to-write-complex-sentences-for-a-report-61k3ed">https://classroom.thenational.academy/lessons/to-write-complex-sentences-for-a-report-61k3ed</a></p>	
<b>Topic</b>	<p>PE – Fitness. Complete 60 minutes of exercise from an online workout.  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p>Science – What is the difference between day and night?  <a href="https://classroom.thenational.academy/lessons/what-is-the-difference-between-night-and-day-60wp2c">https://classroom.thenational.academy/lessons/what-is-the-difference-between-night-and-day-60wp2c</a></p>	<p>Music – Composing a body percussion piece.  <a href="https://classroom.thenational.academy/lessons/composing-a-body-percussion-piece-6nk38d">https://classroom.thenational.academy/lessons/composing-a-body-percussion-piece-6nk38d</a></p>	<p>French – Saying your name, age, birthday and describing yourself.  <a href="https://classroom.thenational.academy/lessons/saying-your-name-age-and-birthday-and-describing-yourself-74w36d">https://classroom.thenational.academy/lessons/saying-your-name-age-and-birthday-and-describing-yourself-74w36d</a></p>	
<b>Spellings</b>	<p>Practice your spellings for this week:                      Book 3: <b>dangerous, poisonous, perilous, mountainous, famous, enormous, fabulous, hazardous.</b>                      Book 2B: <b>happier, finer, funnier, wiser, widest, jolliest, nicest, silliest.</b>                      Book 2A: <b>spotty, runny, sunny, funny, nutty, foggy, yummy, muddy.</b>                      CE: <b>push, pull, full, his, house, has, put, friend.</b></p>				
<b>Mathletics /TT Rockstars</b>	TTRockstars	Mathletics	TTRockstars	Mathletics	TTRockstars