Home learning- Timetable of tasks

Week beginning: 07/06/21		Class: Mrs Smith		Year Group: 3	
	Monday	Tuesday	Wednesday	Thursday	Friday
	Into The Forest by Anthony Browne: To engage with a text. <u>https://classroom.thenational.acade</u> <u>my/lessons/to-engage-with-a-text-</u> <u>6tj3jd</u>	Into The Forest by Anthony Browne: To answer questions on a text. <u>https://classroom.thenational.acade</u> <u>my/lessons/to-answer-questions-on- a-text-c8tp2t</u>	Into The Forest by Anthony Browne: To answer questions on a text (2) <u>https://classroom.thenational.acade</u> <u>my/lessons/to-answer-questions-on- a-text-61k66r</u>	Into The Forest by Anthony Browne: To answer questions on a text (3) <u>https://classroom.thenational.acade</u> <u>my/lessons/to-answer-questions-on- a-text-6mv3cr</u>	Into The Forest by Anthony Browne: To analyse the authors use of colour. <u>https://classroom.thenational.acade</u> <u>my/lessons/to-analyse-the-authors-</u> use-of-colour-c4rkgc
Reading/ Phonics	Phonics: 'Speed Sound' Lessons via the school website. <u>https://www.churchlaneprimary.org.u</u> <u>k/PhonicsHomelearning.asp</u>	Phonics: 'Speed Sound' Lessons via the school website. <u>https://www.churchlaneprimary.org.u</u> <u>k/PhonicsHomelearning.asp</u>	Phonics: 'Speed Sound' Lessons via the school website. <u>https://www.churchlaneprimary.org.u</u> <u>k/PhonicsHomelearning.asp</u>	Phonics: 'Speed Sound' Lessons via the school website. <u>https://www.churchlaneprimary.org.u</u> <u>k/PhonicsHomelearning.asp</u>	Phonics: 'Speed Sound' Lessons via the school website. <u>https://www.churchlaneprimary.org.u</u> <u>k/PhonicsHomelearning.asp</u>
	Read the green words and red words in the ebook.	Read the story/ebook (1 st read)	Read the story/ebook (2 nd read)	Read the story/ebook (3 rd read) and answer the questions at the back of the book.	Read the story/ebook (4 th read) Then read the Speedy green words at the back of the book.
Maths	Add Fractions https://whiterosemaths.com/homelea rning/year-3/summer-week-3- number-fractions/	Subtract Fractions https://whiterosemaths.com/homelea rning/year-3/summer-week-3- number-fractions/	End of unit assessment. (Year 3 Summer Term – Fractions) <u>https://whiterosemaths.com/resource</u> <u>s/assessment/primary-</u> <u>assessment/end-of-block-</u> <u>assessments/</u>	Please complete 30 minutes of Mathletics, focusing on the fraction topics. <u>https://login.mathletics.com/</u>	Please complete 30 minutes of Mathletics, focusing on the fraction topics. <u>https://login.mathletics.com/</u>
Writing	The Man on the Moon – Narrative Writing: To develop initial response. <u>https://classroom.thenational.acade</u> <u>my/lessons/to-develop-initial-</u> <u>responses-cgvp2d</u>	The Man on the Moon – Narrative Writing: To investigate suffixes. <u>https://classroom.thenational.acade</u> <u>my/lessons/to-investigate-suffixes-y-</u> <u>suffix-cmu36r</u>	The Man on the Moon – Narrative Writing: To explore complex sentences. <u>https://classroom.thenational.acade</u> <u>my/lessons/to-explore-complex-</u> <u>sentences-c8r34r</u>	The Man on the Moon – Narrative Writing: To describe two contrasting settings and characters. <u>https://classroom.thenational.acade</u> <u>my/lessons/to-describe-two-</u> <u>contrasting-settings-and-characters- 6ru3er</u>	The Man on the Moon – Narrative Writing: To develop a rich understanding of words associated with sadness. <u>https://classroom.thenational.acade</u> <u>my/lessons/to-develop-a-rich-</u> <u>understanding-of-words-associated-</u> <u>with-sadness-74ukee</u>
Торіс	PE – An introduction to running, jumping and throwing. <u>https://classroom.thenational.acade</u> <u>my/lessons/an-introduction-to-</u> <u>running-jumping-and-throwing-</u> <u>cgvkgc</u>	Science – Are all teeth the same? <u>https://classroom.thenational.acade</u> <u>my/lessons/are-all-teeth-the-same- 68r62c</u> Science – How do Humans digest food? <u>https://classroom.thenational.acade</u> <u>my/lessons/how-do-humans-digest-</u> <u>food-60rp4c</u>	RE – How do Hindus express their faith today? <u>https://classroom.thenational.acade</u> <u>my/lessons/how-do-hindus-express-</u> <u>their-faith-today-c8tk8c</u>	Art – An introduction to creative crafts: Experimentation with paper weaving. <u>https://classroom.thenational.acade</u> <u>my/lessons/an-introduction-to-</u> <u>creative-crafts-and-experimentation-</u> <u>with-paper-weaving-cmu64e</u>	PE – Rounders <u>https://classroom.thenational.acade</u> <u>my/specialist/subjects/physical-</u> <u>development/access-points/building-</u> <u>understanding/lessons/rounders-</u> <u>baseball-part-1-6ww3ec</u>
Spellings	Practice your spellings for this week: Book 3: musician, electrician, optician, mathematician, politician, technician, beautician, physician. Book 2B: magical, plural, vocal, tropical, medical, comical, capital, animal. Book 2A: jacket, join, gentle, giant, charge, barge, bridge, ledge. CE: plant, bath, sure, eye, busy, water, again, half				
Mathletics /TT Rockstars	TTRockstars	Mathletics	TTRockstars	Mathletics	TTRockstars