



Home learning- Timetable of tasks

Week beginning: 8/02/21		Class: Mrs Smith		Year Group: 3	
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics	<p>Into the forest, by Anthony Brown: To engage with a text. https://classroom.thenational.academy/lessons/to-engage-with-a-text-6tj3jd</p> <p>Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepriamary.org.uk/PhonicsHomelearning.asp</p> <p>Read the green words and red words in the ebook.</p>	<p>Into the forest, by Anthony Brown: To answer questions on a text. https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-c8tp2t</p> <p>Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepriamary.org.uk/PhonicsHomelearning.asp</p> <p>Read the story/ebook (1st read)</p>	<p>Into the forest, by Anthony Brown: To answer questions on a text (2) https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-61k66r</p> <p>Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepriamary.org.uk/PhonicsHomelearning.asp</p> <p>Read the story/ebook (2nd read)</p>	<p>Into the forest, by Anthony Brown: To answer questions on a text (3) https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-6mv3cr</p> <p>Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepriamary.org.uk/PhonicsHomelearning.asp</p> <p>Read the story/ebook (3rd read) and answer the questions at the back of the book.</p>	<p>Into the forest, by Anthony Brown: To analyse the authors use of colour. https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-colour-c4rkqc</p> <p>Phonics: 'Speed Sound' Lessons via the school website. https://www.churchlanepriamary.org.uk/PhonicsHomelearning.asp</p> <p>Read the story/ebook (4th read) Then read the Speedy green words at the back of the book.</p>
Maths	<p>Commutativity between multiplication and division. https://classroom.thenational.academy/lessons/commutativity-between-multiplication-and-division-61gk4e</p>	<p>Use known multiplication facts to derive our 6 times table. https://classroom.thenational.academy/lessons/use-known-multiplication-facts-to-derive-our-6-times-table-6cup4e</p>	<p>Money – To give change. https://vimeo.com/499227948</p>  <p>Give-change.pdf</p>	<p>Money – overview of topic.</p>  <p>Spring-Block-2-Year-3-Money.pdf</p>	<p>Use known multiplication facts to derive our 8 times table. https://classroom.thenational.academy/lessons/use-known-multiplication-facts-to-derive-our-8-times-table-6xgk0c</p>
Writing	<p>Portia Spiders – Non-Chronological report: To identify features of a non-chronological report. https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c</p>	<p>Portia Spiders – Non-Chronological report: To investigate suffixes: Plurals. https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c</p>	<p>Portia Spiders – Non-Chronological report: To revise compound sentences. https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd</p>	<p>Portia Spiders – Non-Chronological report: To learn about the Portia Spider. https://classroom.thenational.academy/lessons/to-learn-about-the-portia-spider-6hh3jd</p>	<p>Portia Spiders – Non-Chronological report: To develop a rich understanding of words associated with the jungle (part 1) https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-jungle-part-1-6wu3gt</p>
Topic	<p>PE – Fitness. Complete an online workout. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>RE – What are Hindu beliefs about karma, samsara and moksha? https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat</p>	<p>Music – Exploring different sounds. https://classroom.thenational.academy/lessons/exploring-different-sounds-c9k3gc</p>	<p>PE - Fitness. Complete an online workout. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PSHE – Fireproof https://classroom.thenational.academy/lessons/fireproof-64t3er</p>
Spellings	<p>To investigate suffixes: past and present tense. https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc</p>	<p>To practice and apply knowledge of suffixes: past and present tense. https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-61h3ce</p>	<p>To investigate more suffixes. https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-cn30t</p>	<p>To practice and apply more knowledge of suffixes. https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-test-ctj68c</p>	<p>To investigate suffixes: plurals. https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c</p>
Mathletics /TT Rockstars	TTRockstars	Mathletics	TTRockstars	Mathletics	TTRockstars